

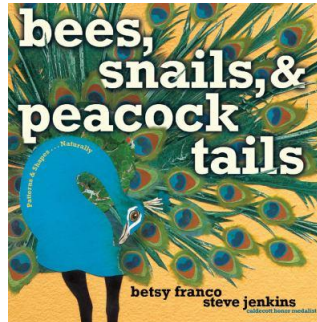
# Books to Treasure

## **Bees, Snails, & Peacock Tails: Patterns and Shapes Naturally**

Written by Betsy Franco & Illustrated by Steve Jenkins

2008

ISBN: 9781416903864



### **Science Processes & Inquiry**

Lesson Plan by Lana Voss

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**Focus:** Use Steve Jenkins' book [\*Bees, Snails, & Peacock Tails\*](#) and other books in your library to find size, shape, color, texture & patterns in animals.

#### **Pass Objectives:**

- 4.2 Recognize and describe patterns, then make predictions based on patterns.
- 4.2 Communicate the results of a simple investigation using drawings, tables, graphs, and or written and oral language.

**Supplies & Suggestions:** Visit your school library or public library to find books in the 591 Dewey Decimal section. Look for animals that have stripes, spots, diamonds, and that have colors that help animals camouflage themselves. Display pictures of these animals and classify them by their patterns.

#### **Books to Use With This Lesson:**

[\*Stripes, Spots, or Diamonds: a Book About Animal Patterns\*](#) by Patricia M. Stockland, 2005

[\*What Has Spots?\*](#) by Mary Elizabeth Salzmann, 2008

[\*What Has Stripes?\*](#) by Mary Elizabeth Salzmann, 2008

[\*Whose Spots Are These?: A Look at Animal Markings\*](#) by Sarah C. Wohlrabe, 2005

[\*Why Do Tigers Have Stripes?: A Book about Camouflage\*](#) by Pamela Dell, 2007

[\*Animals with Crafty Camouflage: Hiding in Plain Sight\*](#) by Susan K. Mitchell, 2009