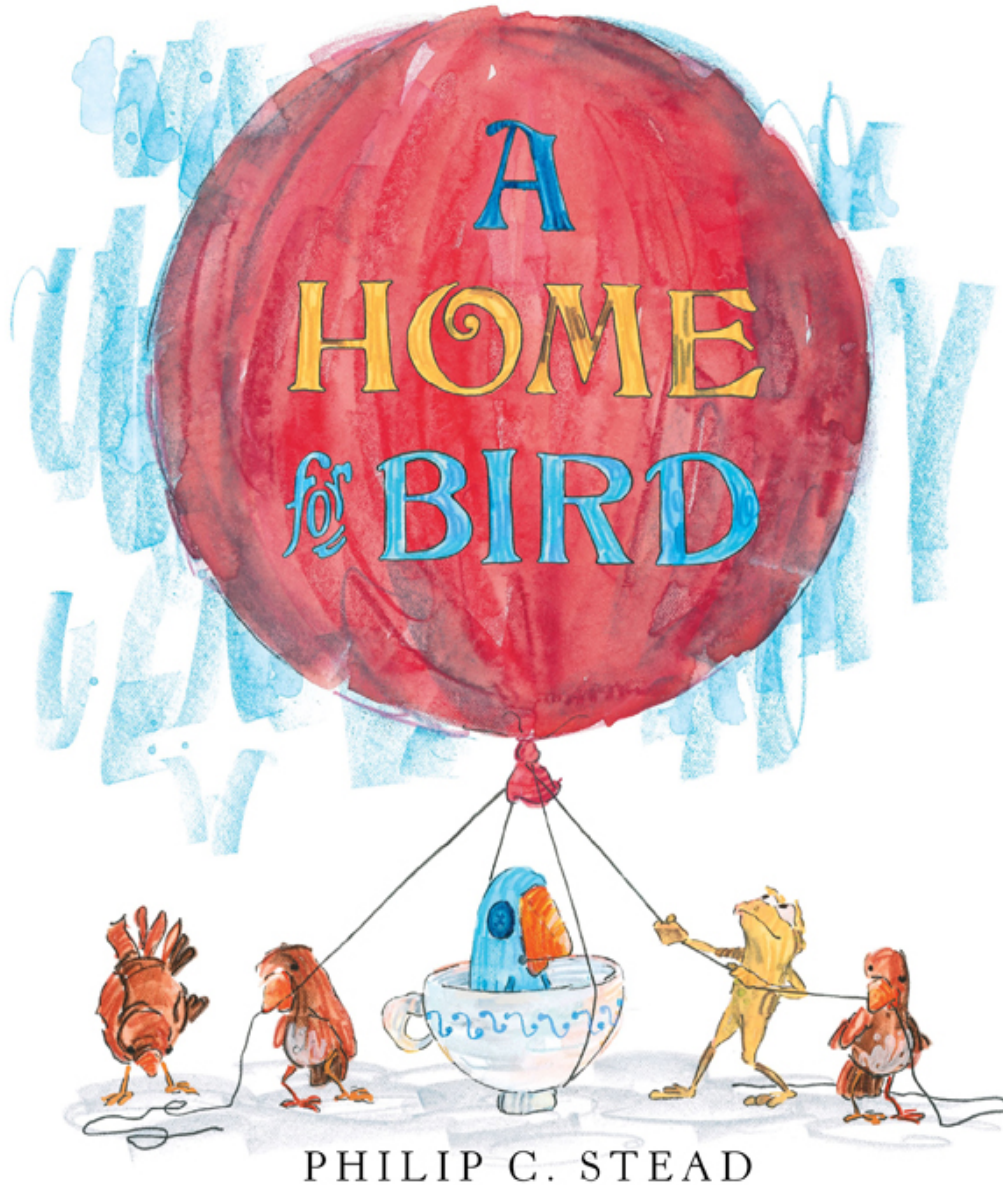


# Books to Treasure



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## Questions for Discussion

In Phillip Stead's *A Home for Bird* one friend, Vernon, helps his new friend, Bird find a home. They try out lots of places until at last the friends succeed.

### Characters

1. Who is Vernon? What kind of animal is he?
2. Who is Bird? What kind of bird is he?
3. Throughout the story, Bird remains quiet. How does Vernon explain Bird's silence to others?
4. Who else helps Vernon and Bird?

### Setting

5. Where do the two friends meet?
6. Where does Vernon live?
7. What places do they visit?

### Plot

8. Why does Vernon start looking for Bird's home?
9. At the end of the story, is Vernon able to help his friend?
10. How do we know when Bird is finally home?

### More Points for Discussion - What makes a house a home?

1. Is a house always a home?
2. What is a home? What is a house?
3. How are they different?
4. Can you describe your home?

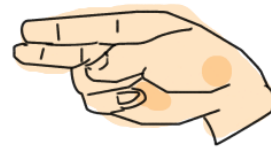
## Action Rhyme

**Action:** Hold up hands

**Say:** I can spell “home” would you like to see?

**Action:** Make letter “H”

**Say:** H



**Action:** Make letter “O”

**Say:** O



**Action:** Make letter “M”

**Say:** M



**Action:** Make letter “E”

**Say:** E



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## Home, Sweet Home

Lyrics by John Howard Payne; Melody by Sir Henry Bishop;

Mid pleasures and palaces though we may roam,  
Be it ever so humble, there's no place like home;  
A charm from the skies seems to hallow us there,  
Which, seek thro' the world, is ne'er met with elsewhere.  
Home, home, sweet, sweet home; there's no place like home  
Oh, there's no place like home.

I gaze on the moon as I tread the drear wild,  
And feel that my mother now thinks of her child  
As she looks on that moon from our own cottage door  
Thro' the woodbine whose fragrance shall cheer me no more.  
Home, home, sweet, sweet home; there's no place like home  
Oh, there's no place like home.

An exile from home, splendor dazzles in vain;  
Oh, give me my lowly thatched cottage again;  
The birds, singing gaily, that came at my call;  
Give me them, and that peace of mind, dearer than all.  
Home, home, sweet, sweet home; there's no place like home  
Oh, there's no place like home.

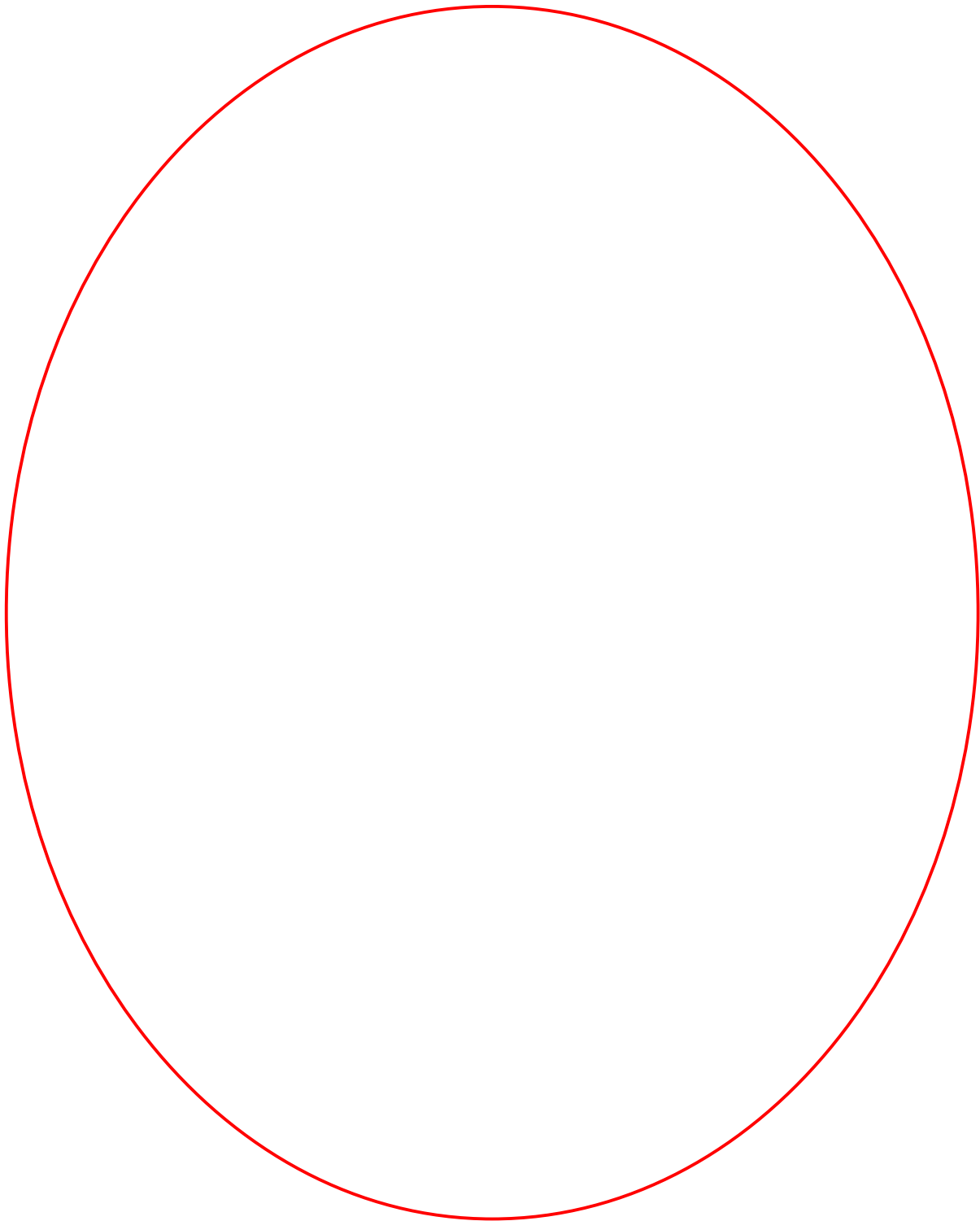
Listen to the music:

<http://www.gutenberg.org/files/21566/21566-h/music/home.midi>

Also, hear someone sing the song:

<http://www.victorianweb.org/mt/parlorsongs/2.html>

What Does Home Mean to You? Use the Space Below to Draw Your Answer



## Current Oklahoma PASS Standards – Language Arts – Grade 2

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

Print Awareness

Phonological/Phonemic Awareness

Phonics/Decoding

Vocabulary

Fluency

Comprehension/Critical Literacy

Standard 1: Phonological/Phonemic Awareness – The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.

Standard 2: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.

Standard 3: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.

Standard 4: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.

Standard 5: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.

Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.

<http://ok.gov/sde/sites/ok.gov.sde/files/C3langartsPASS.pdf>