

The Owl and the Pussycat

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(Lesson by Darla L'Allier)

Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literacy forms.

3. Figurative Language and Sound Devices – The student will identify figurative language and sound devices in writing and how they affect the development of a literary work.

Example: Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds [e.g., "Silly Sally went to town."] in poetry).

Read or recite the poem, Identify the sets rhyming words:

- Boat – note
- Honey – money
- Above – love
- Guitar – are
- Sing-ring
- Married – tarried
- Away –day
- Grows – nose
- Willing – shilling
- Mince – quince
- Hand – sand

Optional suggestion: After identifying the rhyming words, the students could write their own poem with different characters, setting, etc.